MEDICAL CENTER ARCHIVES
OF
NEW YORK-PRESBYTERIAN/WEILL CORNELL

1300 York Avenue #34
New York, NY 10065

Finding Aid to the

THE RECORDS OF
THE COMPREHENSIVE CARE AND TEACHING PROGRAM,
CORNELL UNIVERSITY MEDICAL COLLEGE

Dates of Records:
1952-1974

82.5 Linear Inches
(15 Boxes)

Finding Aid Prepared By:
Archival Staff
Unknown Date

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Preface

This collection was the result of an integration of 2 sets of files received by the Medical Archives from Dr. George Reader, Professor and Head of the Dept. of Public Health and Director of the Comprehensive Care and Teaching Program, with assorted publications by or on the Program that had been accumulated by the Archives. These have been joined together following the arrangement as received from Dr. Reader. Additional materials were pulled from the George Reader, MD Papers and added in 2009.

Background

The Comprehensive Care and Teaching Program at NYH-CMC was a non-departmental program aimed at a more complete care of ambulant patients, while providing greater integration of outpatient care with students' training during their Fourth Year in school. After two Years in the planning stages, medical students from Cornell University Medical College were brought into the program in June 1952. Dr. George G. Reader, Professor of Medicine at CUMC, became the first director of the program. Funding was received from the Commonwealth Fund until 1960.

In April 1952, the Bureau of Applied Social Research of Columbia University set about to developed means "for evaluating the impact of the Comprehensive Care and Teaching Program" on student development. These studies were concerned with the 1952-1957 period of the program and the medical student experience. In 1961, the training program was opened up to practicing physicians so that these doctors could expand their knowledge. Dr. J. Robert Buchanan was the director of this graduate training program. See his Papers for more information on this. For a complete background on the Program, see Dr. George Reader and Mary E. W. Goss' Comprehensive Medical Care and Teaching (1967). The program ended at CUMC in 1966.

Scope and Content

This collection includes the research gathered during five Years of the study. Among various organizational data of the Comprehensive Care and Teaching Program, there are diaries kept by selected CUMC students in the program, interviews, and seminar and staff minutes. There are also daily "field observations," interviews, and miscellaneous research data kept by the Bureau's research assistant and consultant to the Comprehensive Care and Training Program, Renee Fox. There are annual reports, and many papers and publications that resulted from the Comprehensive Care and Training Program. See the list of these attached herein.
Subjects
Commonwealth Fund
Curriculum
Faculty
Out Patient Department
Reader, George, M.D.
Reports
Student Affairs

Restrictions
Some records are restricted due to HIPAA, Ferpa, or other policies. These folders are noted in red. Please contact the archivist if you are interested in accessing these folders. Access to some of these files may require approval from the medical center’s IRB Board.

Container List

Box 1
1 Advisory and Executive Committees meetings, Minutes, 1951-1955, 1958.
2 Annual Reports, 1952-1957.
4 Bibliography of Studies and Medical Sociology and Health Care.
8 Comprehensive Care and Teaching Program, Organization and Development Includes other information sources on the Program, February 1952-December 1953.

Box 2
1 Comprehensive Medical Care, Statement prepared for the New York State Committee on Medical Education by Dr. George Reader, 10/1968.
2 Cornell Medical Student Questionnaire, Compilation of Results, c. 1953-1955 (?).
3 Cornell Medical Student Questionnaire, Questionnaire and Suggestions to, November 1953.
4 "A Dynamic Overview of the Comprehensive Care & Teaching..." by Renee Fox, First draft of Final Monograph, May 1954.
5 Field Journal of University of Pennsylvania School of Medicine, by
Samuel W. Bloom, September- November 1954.

6 Field Journal of University of Pennsylvania School of Medicine, by Samuel W. Bloom, January- May 1955.

7 K-4 Laboratory for Fourth Year Students, 1956-1957 (from Wallis Papers).

8 Lab Committee, Minutes, 1955 (from Wallis Papers).


**Box 3**

1-2 Medical School Seminar, Bureau of Applied Social Research, Minutes, Memos, December 1952-1956,

3 Miscellaneous Notes and Bibliography Belonging to Renee Fox.


6 Patient Study Taken by Nurses, One Week Summary, November 1953.

7 Papers and Articles regarding Comprehensive Medicine at Cornell University Medical College, 1956-1974.

8 Papers and Articles regarding Comprehensive Medicine, General, 1950-1967.


10 Progress Notes by Staff Members, March-December 1955.


**Box 4**

1 "Proposal to the Commonwealth Fund for the Sociological Study of Medical Schools, Some Comments on," by Renee Fox, October 2, 1953.


3 Resume of Renee Fox, Research Assistant, (Bureau of Applied Social Research, Columbia University).

4 Staff Lists

5 Staff Seminars, Bureau of Applied Social Research, Minutes and Forms, May 1954.

6 Student Evaluations, Grades, Projects, and Examination, 1953 1954 (Restricted)

7 Student Profiles Taken by Ruth Grannick, Statistician, n.d. (Restricted)
Publication and papers, Comprehensive Care and Training Program, VI #1-9, VII #10-30, VIII #31-38

**Box 5-8**


**Box 9** Restricted

1-5 Field Observations, Interviews, etc., July 1953 - June 1954.
6-9 Field Observations, Interviews, etc, September 1954 - April 1955.

**Box 10** Restricted

Four volumes of Daily Diaries belonging to Dr. George Reader, 1953-1955

**Box 11** Restricted

1 Payroll for Cornell Diarists, November-December 1953.
2 Fourth Year Student, Nancy Arnold, Correspondence, June 1954, March 1955.
3 Fourth Year Student, Wilmot C. Ball, Jr. Diary and Interviews, October-November 1953.
4 Fourth Year Student, Wilmot C. Ball, Jr. Diary and Interviews, December 1953 - January 1954.
5 Fourth Year Student, Wilmot C. Ball, Jr. Diary and Interviews, January- April 1954.
6 Fourth Year Student, Wilmot C. Ball, Jr. Diary and Interviews, April- June 1954, October 1954.
7 Fourth Year Student, Harold Brew, Diary and Interviews, November 1953 - January 1954.
8 Fourth Year Student, Harold Brew, Diary and Interviews, January- February 1954.
9 Fourth Year Student, Harold Brew, Diary and Interviews, February- May 1954.
10 Second Year Student, Dana Brooks, Diary and Interview, May - September 1954.
11 Third Year Student, Dana Brooks, Diary and Interview, September- November 1954.
12 Third Year Student, Dana Brooks, Diary and Interview, December 1954 February 1955.
Box 12  Restricted

1  Fourth Year Student, John Brown, Diary and Interviews, September-November 1954.
2  Fourth Year Student, John Brown, Diary and Interviews, December 1954-October 1955
3  Fourth Year Student, Harry Cassell, Diary and Interviews, October-November 1953.
4  Fourth Year Student, Harry Cassell, Diary and Interviews, December 1953-February 1954.
5  Fourth Year Student, Harry Cassell, Diary and Interviews, February-April 1954.
6  Fourth Year Student, Harry Cassell, Diary and Interviews, April -July 1954.
7  First Year Student, John P. Donohue, Diary and Interviews, September-November 1953.
8  First Year Student, John P. Donohue, Diary and Interviews, November-December 1953.
9  First Year Student, John P. Donohue, Diary and Interviews, January-May 1954.
10 Second Year Student, John P. Donohue, Diary and Interviews, April-May 1955.
11 Third Year Student, Lowell McLellan, Diary and Interviews, October 1953-February 1954.
13 First Year Student, Ronald Rosenbach, Diary and Interviews, September 1953-January 1954.
14 Fourth Year Student, Leslie E. Rudolph, Jr., Interview, September 1954.

Box 13  Restricted

1  First Year Student, W. Walter Menninger, Jr., Diary and Interviews, April 1954.
2  First Year Student, W. Walter Menninger, Jr., Diary and Interviews, April–June 1954.
3  Second Year Student, W. Walter Menninger, Jr., Diary and Interviews, September-October 1954.
6  Second Year Student, W. Walter Menninger, Jr., Diary and Interviews, March-April 1955
8  Third Year Student, W. Walter Menninger, Jr., Diary and Interviews, September–October 1955.

Box 14  Restricted

1  Third Year Student, W. Walter Menninger, Jr., Diary and Interviews, November–December 1955.
2  Third Year Student, W. Walter Menninger, Jr., Diary and Interviews, January-February 1956.
3  Third Year Student, W. Walter Menninger, Jr., Diary and Interviews, March–April 1956.
5  Third Year Student, W. Walter Menninger, Jr., Diary and Interviews, July–August 1956.
6  Fourth Year student, W. Walter Menninger, Jr., Diary and Interviews, September-October 1956
7  Fourth Year Student, W. Walter Menninger, Jr., Diary and Interviews, November–December 1956.
8  Fourth Year Student, W. Walter Menninger, Jr., Diary and Interviews, January–March 1957.
9  Fourth Year Student, W. Walter Menninger, Jr., Diary and Interviews, April–June 1957.

Box 15

The materials in this box were pulled from Dr. George Reader’s papers and added to this collection 02/2009.

1  Vol I Background Materials on Comprehensive Care & Teaching Program, Documents, Interviews, Visits, 1946-1953.
2  Vol IIA Development of the Program, 1953-1954.
3  Vol III Activities of Comprehensive Care & Teaching Program, Curriculum, Students, Home Care, Visitors, Miscellaneous, Conferences, 1952-1958.
6  Log Staff meetings Notes, November 1951-March 1954.
8  Comprehensive Care Course, 1964.
9  Exam in Comprehensive Medicine, Tutor Forms, 1967-1968.
12 124th Practitioners’ Conference on Community Agencies Important to Patients & Doctors, January 19, 1955.
13 Reading lists.
15 Reprints and Papers, 1961
16 Reprints and Papers, 1962


bound book Caplovitz, David. “Student Faculty Relations in Medical School,” 1961.

Two volumes of articles from faculty of Ambulatory Care and Community Medicine Division, 1967-1974.